

Name: _____

Block: _____

Roles of Women Timeline

You are responsible for working either alone or in pairs to create an annotated timeline (a timeline with explanations, pictures, music etc.) about how women's roles in Canada changed from 1914 to 1930.

Steps Day One

1. Decide if you want to work alone or in a pair - tell Ms. Campbell!
2. Create an account at <http://www.capzles.com>
3. Use the information sheet Ms. Campbell gives you, your textbook, and the internet (make sure you record the websites you use!) to create a timeline of changing women's roles
4. Add images, music, and whatever else you want to tell your story!

Steps Day Two

1. Write your In-Class Essay on the topic "Discuss how Women's Roles changed between 1914 and 1930"
2. Add your (and your partner's) essays(s) to your Capzle
3. **EMAIL** your Capzle to kac88@uvic.ca by midnight on Nov. 17th

Things to include:

Women's roles in World War One (nurses, ambulance drivers)
Women on the Home Front in WW1 (employment, suffrage, WCTU)
Women getting the right to vote
Greater freedom in the 1920s (clothing, employment)
Influential women (Agnes Macphail, Emily Murphy)
The Famous Five
The Person's Case

NOTE: These are the BASIC things you need to include; exceptional projects will include a substantial amount of external research and may extend past 1930!

Roles of Women Capzle Rubric

Assessment Criteria	No Attempt Made (0-5)	Needs Improvement (5-13)	Good Job! (13-16)	Excellent Work! (17-20)	
Content – Information	No evidence of understanding	Sufficient understanding	Solid understanding	Advanced understanding	<u>20</u>
Content – Research	Research is not provided or evident No sources are used in the project	Research is used, but lacking Sources are not listed in the project	Use of external research is evident Sources are listed at the end of project	Exceptional use of external research Sources are cited throughout the project	<u>20</u>
“Extras”	No attempt to use “extras” in the project	Poor use of images, music, and text	Good use of images, music, and text	Exceptional use of images, music, and text	<u>20</u>
Essay	No attempt	Poor	Good	Exceptional	<u>20</u>
Presentation – Capzle	Unclear and disorganized	Unclear and disorganized	Clear and organized	Very clear and organized	<u>20</u>

Things to think about:

Final Mark: